

6 Key Assessments for the Communication Disorders Program

An assessment is an evaluated activity or requirement by which a program determines that specific outcomes or standards have been mastered by a candidate. These assessments must be required of all candidates in the program.

ITEMS IN BOLD ARE TO BE ENTERED INTO TASKSTREAM PORTFOLIO SYSTEM

Key Assessment Item	Transition 1 Admission to Undergrad CD Program	Transition 2 Clinical Practicum	Transition 3 Admission to Professional Education Program	Transition 4 Undergrad Program Completion	Transition 5 Admission to Graduate Program	Transition 6 Student Teaching	Transition 7 Exit from Graduate Program	KY Teacher Standard Addressed	American Speech-Language-Hearing Association Certification Standards
1. State Licensure Test a. Content knowledge for teacher candidates							Praxis II Content Exam(s)	STANDARD I	STANDARD III STANDARD IV STANDARD V
2.a. Certification Area Content Assessment	GPA \geq 2.75 ACT \geq 21 CDS 275 with grade \geq "C"	GPA \geq 2.8 CDS 373, 365, 464 with grade \geq "C" 25 clinical observation hours	GPA 2.75 in content area or emphasis area ACT \geq 21	Meet comprehensive baccalaureate degree requirements in Undergraduate Catalog	Admission to Professional Education GPA \geq 3.0 GRE \geq 800 & GRE Written \geq 3 or MAT \geq 390 B.A./B.S. in CD	Portfolio Evaluation Core CD courses grade \geq "C" Meet admission to Student Teaching requirements http://www.education.eku.edu/FieldExperiences/FieldExperiences/student_teaching.php	Praxis II Content Exam(s) Written & oral comprehensive exams or thesis defense 375 clinical clock hours KASA	STANDARD I	STANDARD III STANDARD IV STANDARD V

2.b. Pedagogical Content Knowledge		CDS 372 grade \geq "C"	Technology Competence (Interview Form)			Technology Competence (Portfolio Evaluation) CDS 874 x 3 with grade \geq "C"	Praxis II Content Exam(s) KASA	STANDARD II STANDARD III STANDARD IV STANDARD V STANDARD VI STANDARD VII STANDARD VIII	STANDARD IV
2.c. Pedagogical content Knowledge and Skills for Teacher Candidates			EDF 203 (Common Assessment- Mentoring Project) •Foundations of education •Professional ethics, laws, and policies •Roles and responsibilitie s of the professional communities •Diversity of student populations, families and communities			EDF 319 (Common Assessment- Personal Learning Theory) •Ways children and adolescents develop and the relationship to learning •Consideration of school, family, and community contexts and the prior experiences of students SED 104 or 800 CDS 541/741 grade \geq "C"	Student Teaching Evaluation Portfolio Review KASA	STANDARD VII STANDARD VIII	STANDARD IV
3. Assessment of Candidate to Plan Instruction			Introduce KTIP Lesson Plan in EDF 203.			Evaluation of Lesson Plans within Portfolio Evaluation	Portfolio review Student Teaching	STANDARD I STANDARD II STANDARD IV STANDARD VII	STANDARD III STANDARD IV

							Evaluation		
4. Assessment of Clinical Practice			Field Experience Log, Summary, and Reflection within the Portfolio.			Midterm/Final Evaluation	Externship Evaluation Student Teaching Evaluation	STANDARD I STANDARD II STANDARD III STANDARD IV STANDARD V STANDARD VII STANDARD VIII	STANDARD III STANDARD IV
5A Assessment of Candidate Impact on Student Learning OR on Providing a Supportive Environment for Student Learning			EDF 203 (Mentoring Evaluation)			Midterm/Final Evaluation	Portfolio review	STANDARD III STANDARD V	STANDARD IV
5B. Professional Dispositions			Interview			Midterm/Final Evaluation	Student Teaching Evaluation Externship Evaluation Portfolio review	STANDARD X	STANDARD III STANDARD IV
6. Self- Assessment			Portfolio review			Professional Growth Plan (Portfolio)	Exit Survey Alumni Survey	STANDARD I STANDARD VI STANDARD X	STANDARD III STANDARD IV